

AP US HISTORY REVIEW PACKET

DUE DATE: MAY 8th, 2015

(Collect May 11th/12th)

Directions: Complete each section and follow to directions given for full points.

*Check off when completed. Print and use this page as cover page.

	Points Possible	Points Earned
Historical Vocabulary	100	
Court Cases	50	
Important ISMS	30	
CCC (Significant Wars)	40	
Units 1-3	100	
Units 4-6	115	
Units 7-9	115	
TOTAL:	550	

*The specific unit reviews need to be completed prior to that days content review. Refer to the schedule below.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		APRIL 29th- GARNET UNIT 1-3 Review		MAY 1st- GOLD UNIT 1-3 Review
MAY 4th- Garnet UNIT 4-5 Review	MAY 5th- GOLD Unit 4-5 Review	MAY 6th- Garnet UNIT 6-9 Review	MAY 7th- GOLD UNIT 6-9 Review	TEST DAY!!!!!!

Historical Vocabulary-100 Points

For each vocab word listed below:

- a. Define the term.
- b. Describe which unit it can be found in.
- c. Use it in a contextually accurate higher academic sentence (underline word).

*IN ORDER TO RECEIVE CREDIT YOU MUST ANSWER ALL 3 PARTS, no partial credit given.

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|---------------------------|--------------------------|--------------------------|
| 1. Abolitionist | 32. Hierarchy | 62. Referendum |
| 2. Annexation | 33. Homestead | 63. Reparations |
| 3. Antebellum | 34. Horizontal | 64. Scabs |
| 4. Appeasement | integration | 65. Scalawag |
| 5. Apportionment | 35. Ideology | 66. Secession |
| 6. Armistice | 36. Impeachment | 67. Sect |
| 7. Capitalism | 37. Imperialism | 68. Sedition |
| 8. Carpetbagger | 38. Indentured servant | 69. Segregation |
| 9. Ceded | 39. Indigenous | 70. Self-determination |
| 10. Charter | 40. Inflation | 71. Sharecropper |
| 11. Collective bargaining | 41. Infrastructure | 72. Socialist |
| 12. Confederation | 42. Insurrection | 73. Sovereignty |
| 13. Conscription | 43. Isolationist | 74. Speakeasies |
| 14. Constituents | 44. Joint-stock company | 75. Specie |
| 15. Conquistador | 45. Laissez-faire | 76. Speculation |
| 16. Corollary | 46. Literacy test | 77. Sphere of influence |
| 17. Demography | 47. Materialism | 78. Spoils systems |
| 18. Depression | 48. Mercantilism | 79. Stagflation |
| 19. Domestic policies | 49. Nationalism | 80. Strike |
| 20. Duty | 50. Nativism | 81. Suffrage |
| 21. Emancipate | 51. Nullify | 82. Tariffs |
| 22. Embargo | 52. Oligarchy | 83. Temperance |
| 23. Encomienda | 53. Peculiar institution | 84. Tenant farmer |
| 24. Enfranchise | 54. Political machine | 85. Tenement |
| 25. Excise tax | 55. Poll tax | 86. Trust |
| 26. Exploit | 56. Precedent | 87. Tycoon |
| 27. Fascism | 57. Predestination | 88. Urbanization |
| 28. Fundamentalism | 58. Proclamation | 89. Vertical integration |
| 29. Graft | 59. Propaganda | 90. Vietnamization |
| 30. Guerilla warfare | 60. Ratification | |
| 31. Head right system | 61. Recall | |

10 points- Chose 10 words that you will STRIVE to use in the SAQ, LEQ, or LEQ- explain how and why.

Historical Court Cases and Amendments – 50 Points

Directions: Place each case in chronological order. Then, for each court case and amendment answer the following:

- a. Describe the case and what the court ruled.*
- b. Describe the context (which period and why it's relevant).*
- c. Describe the change and continuity associated as well as significant outcome.*

1. 13th Amendment
2. 14th Amendment
3. 15th Amendment
4. 19th Amendment
5. 22nd Amendment
6. Dred Scott v. Sanford
7. Gibbons v. Ogden
8. Plessy v. Ferguson
9. Marbury v. Madison
10. Worcester v. Georgia
11. Munn v. Illinois
12. Wabash case
13. Espionage Act
14. Korematsu v. United States
15. Brown v. Board of Education
16. Miranda v. Arizona
17. Roe v. Wade
18. Civil Rights Act of 1964
19. Voting Rights Act of 1965
20. PATRIOT ACT

Important -ISM's- 30 Points

A. Define the -ism

B. Relate it to one of the 9 units we covered in class and explain why it relates to that unit.

1. Social Darwinism
2. Mercantilism
3. Imperialism
4. Republicanism
5. Nationalism
6. Federalism
7. Capitalism
8. Communism
9. Sectionalism
10. Progressivism
11. Isolationism
12. Realism
13. Naturalism
14. Puritanism
15. Idealism

Causes, Course, and Consequences-40 Points

For each of the following wars, write 2-3 sentences about:

A. Causes

B. Course

C. Consequences

(Focus more on Causes and Consequences because those are more important for the AP exam)

1. French and Indian War
2. American Revolution
3. War of 1812
4. Mexican-American War
5. Civil War
6. Spanish-American War
7. World War I
8. World War II
9. Cold War
10. Korean War
11. Vietnam War
12. Gulf War
13. War on Terror (Include Afghanistan and Iraq)

Units 1-3 Review- 100 Points

Historical Vocabulary (20 Points):

Describe each term in historical context.

1. Bartolome de Las Casas
2. John Smith
3. Benjamin Franklin
4. John Winthrop
5. John Locke
6. Jon Edwards
7. Nathaniel Bacon
8. Triangular Trade Route
9. Navigation Acts
10. Sugar Act
11. Intolerable Acts
12. Stamp Act
13. George Washington
14. Battle of Saratoga
15. Thomas Jefferson
16. Alexander Hamilton
17. The New Jersey Plan
18. The Virginia Plan
19. Checks and Balances
20. Great Compromise

Major Concepts- 10 Points:

Answer as if they were SAQ's

1. What effect did the Columbian Exchange have on both the Old & New World?
2. What were the lasting consequences of the French and Indian War?
3. Why was it necessary to revise the Articles of Confederation?
4. Who were the four main colonizing nations in the Americas, where did they settle, and what were their relations with the Native Americans?
5. What effect did the Enlightenment and Great Awakening have on the colonies?

Debates- 10 Points:

Make a table organizing the arguments for both sides.

1. Loyalists vs. Patriots
2. Federalists vs. Anti-Federalists

Important Documents- 40 Points:

A) Primary Argument (i.e.-What is the document saying? B) Historical Context (ie- What's happening historically that aids in understanding?) C) Specific Piece of Evidence (ie.-Quote

that helps you create your historical argument) D) Choose AND ANSWER which EQ from this year that this document helps you answer.

1. The Olive Branch Petition
2. Bartolome de Las Casas Journal Entry
3. Common Sense

4. City Upon A Hill
5. Washington's Farewell Address
6. Declaration of Independence
7. Albany Plan of Union
8. Federalist Paper #10

Timeline- 20 Points:

Give a 3-4 sentence explanation as to the significance of each event was and put the events in chronological order.

1. Bacon's Rebellion
2. Columbus' Arrival
3. The First Great Awakening
4. Salem Witch Trials
5. Battles of Lexington and Concord
6. French and Indian War
7. Boston Massacre
8. Jamestown Settlement
9. Shays's Rebellion
10. Declaration of Independence
11. Proclamation of 1763
12. Pontiac's Rebellion
13. Treaty of Paris
14. First Continental Congress
15. Albany Congress
16. Boston Tea Party
17. Second Continental Congress
18. Constitution Ratification
19. Enlightenment

Units 4-6 Review- 115 Points

Historical Vocabulary- 25 Points:

Describe each term in historical context.

1. Alien and Sedition Acts
2. Virginia and Kentucky Resolutions
3. Populist Party
4. James Madison
5. Henry Clay
6. American System
7. Jacksonian Democracy
8. Bank of the United States
9. Indian Removal Act
10. Whigs
11. Labor unions
12. Manifest Destiny
13. Westward Expansion
14. Susan B. Anthony
15. Frederick Douglass
16. Fugitive Slave Law
17. Popular Sovereignty
18. Uncle Tom's Cabin
19. Abraham Lincoln
20. John Brown
21. Jefferson Davis
22. Freedman's Bureau
23. Ku Klux Klan
24. Jim Crow Laws
25. Monopoly

Major Concepts- 10 Points:

Answer as if they were SAQ's

1. How were the freedoms of southern blacks reduced politically, economically, and socially after the end of Reconstruction?
2. Why was the establishment of judicial review so significant to the future of the United States?

3. Why was Andrew Jackson's presidency so controversial (MAKE SURE YOU KNOW HIS VIEWS ON THE BUS!!)?
4. What were the major terms of the Compromise of 1850? What was the significance of the Fugitive Slave Law?
5. How did the shift to city life change the role of women?

Debates- 20 Points:

Make a table organizing the arguments for both sides.

1. North vs. South (social, political, economic, and environmental factors)
2. Labor Unions vs. Big Business (give examples)
3. Federalists vs. Jeffersonian-Democrats
4. Congressional vs. Presidential Plans for Reconstruction

Important Documents- 40 Points:

A) Primary Argument (i.e.-What is the document saying? B) Historical Context (ie- What's happening historically that aids in understanding?) C) Specific Piece of Evidence (ie.-Quote that helps you create your historical argument) D) Choose AND ANSWER which EQ from this year that this document helps you answer.

1. Frontier Thesis
2. Emancipation Proclamation
3. Gettysburg Address
4. Monroe Doctrine
5. Gospel of Wealth
6. Cross of Gold Speech
7. Chinese Exclusion Act
8. Choose a political cartoon that exemplifies the Gilded Age

Timeline- 20 points:

Give a 3-4 sentence explanation as to what each event was and put the events in chronological order.

1. XYZ Affair
 2. Missouri Compromise
 3. Embargo Act of 1812
 4. Monroe Doctrine
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5. War of 1812
 6. Kansas-Nebraska Act
 7. Mexican-American War
 8. Louisiana Purchase
 9. Whiskey Rebellion
 10. Compromise of 1877
 11. Nat Turner's Rebellion
 12. Sherman's March to the Sea
 13. Johnson Impeachment
 14. Sherman Antitrust Act of 1890
 15. The Second Great Awakening
 16. Battle of Gettysburg
 17. Compromise of 1850
 18. Bleeding Kansas

Units 7-9 Review- 115 Points

Historical Vocabulary- 30 Points:

Describe each term in historical context.

1. New Deal Policy
2. Progressive Reforms (Pick one social, one political, and one economic)
3. Muckrakers
4. Teddy Roosevelt
5. Jacob Riis
6. Upton Sinclair
7. Franklin D. Roosevelt
8. Clayton Anti-Trust Act
9. Federal Reserve Act
10. Woodrow Wilson
11. Hooverilles
12. CCC (New Deal Policy)
13. FDIC (New Deal Policy)
14. NRA (New Deal Policy)
15. SSA (New Deal Policy)
16. AAA (New Deal Policy)
17. NAWSA (Women's Suffrage)
18. Dust Bowl
19. Rough Riders
20. Yellow Journalism
21. Roosevelt Corollary
22. Dollar Diplomacy
23. Wartime Mobilization
24. Marshall Plan
25. McCarthyism
26. "Great Society"
27. Ho Chi Minh
28. Watergate Scandal
29. Camp David Accords
30. Iran-Contra Scandal

Major Concepts- 10 Points:

Answer as if they were SAQ's

1. Why did Japan attack Pearl Harbour?
2. From the American Perspective, why did wartime cooperation between the U.S. and Soviet Union deteriorate in 1945-46?

Debates- 25 Points:

Make a table organizing the arguments for both sides.

1. Imperialism vs. Anti-Imperialism
2. Debate over the Ratification of the League of Nations
3. Pro-Vietnam Invasion vs. Anti-Vietnam Invasion
4. Pro-Atomic Bomb vs. Anti-Atomic Bomb
5. Debate over Growth of Federal Power

Important Documents- 30 Points:

A) Primary Argument B) Historical Context C) Specific Piece of Evidence D) Choose and Answer Which EQ this Helps With

1. Four Freedoms Speech
2. Open Door Notes
3. Fourteen Points
4. Atlantic Charter
5. Wilson's Statement on Neutrality
6. Yalta Conference

Timeline- 20 Points:

Give a 3-4 sentence explanation as to what each event was and put the events in chronological order.

1. Annexation of the Philippines
2. Cuban Missile Crisis
3. Great Depression
4. Red Scare
5. Neutrality Act
6. Pearl Harbour
7. Gulf Of Tonkin Resolution
8. Korean War
9. Lend-Lease Program
10. Gulf of Tonkin Incident
11. D-Day
12. Berlin Airlift
13. V-E Day
14. Fall of the Berlin Wall
15. V-J Day

16. 9/11

17. Executive Order 9066

18. Vietnam War

19. Iraq War

20. Tet Offensive

21. Bay of Pigs Invasion

22. House Un-American Activity Committee