Directions: For each assigned chapter vocab word, complete the following note card. The note card must be hand written, not typed. Each notecard is worth 3 points (check rubric below) and must be turned in on assigned dates.

Key Term, Concept, Place, or Individual

Textbook definition of the term in YOUR own words.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WORD:**  Unit/Period:    *Front* | |  | | --- | | Definition: | | Context: | | Historical Significance:  *Back* | |

What specific unit and time period does this term appear?

In your own words, describe the historical significance of this particular term.

What events are surrounding this term? How does it fit into the bigger historical picture?

**Example:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| charter  Unit 1-1600’s    *Front* | |  | | --- | | Definition: legal document from the government for a stated purpose which outlines rights and obligations | | Context: During colonization many privately owned companies were given charters to establish their own colonies. | | Historical Significance: the charter given to the Virginia Company was especially significant because it guaranteed the oversea settlers the same rights granted to Englishmen.  *Back* | |

|  |  |  |
| --- | --- | --- |
| **3 Points** | **2 Points** | **1 Point** |
| Each required piece of content is fully detailed. Historical depth and effort is apparent. | Missing one of required pieces and/or detail. | Lack of effort, information provided will not help students pass exam. |