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| |  | | --- | | **Unit 3 Poster Project : Patriots v Loyalists**  **Points Possible: 40**  Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Required Elements**  **X 3** | The poster includes all required elements as well as additional information. | All required elements are included on the poster. | All but 1 of the required elements are included on the poster. | Several required elements were missing. |
| **Knowledge Gained**  X2 | Student can accurately answer all questions related to facts in the poster. Each document is clearly described and its importance identified. | Student can accurately answer most questions related to facts in the poster and processes used to create the poster. | Student can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster. | Student appears to have insufficient knowledge about the facts or processes used in the poster. |
| **Labels** | All items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away. | Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away. | Several items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away. | Labels are too small to view OR no important items were labeled. |
| **Graphics - Relevance** | All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation. | All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation. | All graphics relate to the topic. Most borrowed graphics have a source citation. | Graphics do not relate to the topic OR several borrowed graphics do not have a source citation. |
| **Attractiveness** | The poster is exceptionally attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout and neatness. | The poster is acceptably attractive though it may be a bit messy. | The poster is distractingly messy or very poorly designed. It is not attractive. |
| **Arguments**  X2 | Poster includes in depth arguments explaining each side’s viewpoints. Includes accurate analysis of why the Revolution is considered a Civil War as well as an international one. | Poster includes necessary arguments but lacks depth and clarity. | Arguments are missing or unclear. | Information is given as a summary not analysis. |

DIRECTIONS: Research both sides of the argument. On one side of your poster advocate for the Patriots, the other for the Loyalists. Each side must include a minimum of 3 primary documents (1 can be an image/political cartoon) with descriptions. For each side you must choose one main figure (include a picture) arguing for either reconciliation or independence- give background information as well as their argument. For each side give an argument as to why colonist would chose to support. In the middle, answer: Why can the American Revolution be explained as a Civil War?