APUSH DBQ RUBRIC
Updated June 2016

Name: _____

DBQ: _____

THESIS & ARGUMENT   (TWO POINTS)   **POINT?**

1. **THESIS**   Presents a thesis that makes a historically defensible claim and responds to all parts of the question (does more than re-state).
    Must be located in the introduction or conclusion (first or last paragraph).

2. **ARGUMENTATION**   Develops and supports a **cohesive argument** [presumably supporting the thesis] that recognizes and accounts for historical complexity by **explicitly illustrating relationships among historical evidence** such as contradiction, corroboration, and/or qualification.
    Basically, make a coherent argument and put the documents in conversation with each other.

DOCUMENT ANALYSIS   (TWO POINTS)

	Used	**POV / CAP** (Any) *Context, Audience, Purpose*
Doc ____		
Doc ____		
Doc ____		
Doc ____		
Doc ____		
Doc ____		
Doc ____		

3. **USES** the content of *at least* **SIX** of the documents to support the stated thesis or a relevant argument

4. **EXPLAINS** the significance of author's POV, context, audience, and/or purpose (CAP) for *at least* **FOUR** documents.

EVIDENCE & CONTEXT   (TWO POINTS)

5. **CONTEXTUALIZATION**   Situates the argument by explaining the broader historical events, developments, or processes immediately relevant to the question. NOTE: *This must be more than a phrase or reference – use multiple sentences.*

6. **EVIDENCE BEYOND THE DOCUMENTS**   Provides an example or additional piece of specific evidence beyond those found in the documents to support or qualify the argument. *Must be 1) distinct from evidence used to earn other points and 2) more than a mere phrase or reference.*

SYNTHESIS   (ONE POINT)

7. Extends the argument by explaining the connections between the argument and:
    A development in a different historical period, situation, era, or geographical area
    OR A course theme and/or approach to history that is not the focus of the essay (political, social, etc.)

NOTES:

TOTAL POINTS: **/7**

For more information about the APUSH DBQ, visit my website: http://www.tomrichey.net